

**GUIDELINES FOR PRESENTATIONS, DISCUSSIONS AND CHATING
PRESENTATIONS – EXERCISES ADDED TO <http://en.fel.zcu.cz>**

FREQUENT LANGUAGE MISTAKES IN PRESENTATIONS

PRONUNCIATION: accurate, accuracy, analysis, algebra, atmosphere, coefficient, consider, comparison, determine, diagram, equal, equation, faculty, figure, finite - infinite, focus, hypothesis, generate, geometry, install, ion, ionization, linear, method, natural, neural, neutron, nucleus, nuclei, occur, precise, prerequisite, quantum, quality, quantity, region, specialist, specialization, supervisor, surface, target, therapy, thermal, thesis, ultrasound, ultraviolet, utilize, variable, various, via, X-ray

Prefixes: thermo-, pseudo-, micro-, multi-, pre-, qua-, ultra-

Suffixes: -ate, -able

MISCELLANEOUS:

| wrong | right |
|-----------------------------------|--------------|
| few – a few | |
| another countries | |
| at altitude 3,000 m | |
| automatization | |
| be on a conference | |
| can not | |
| dependency | |
| diploma thesis NEEEXISTUJE | |
| from this reason | |
| How I said/showed, ... | |
| How it looks. | |
| How does it look like? | |
| I want to present you my project. | |
| I'll explain it you | |
| I'll explain you how it works | |

| | |
|--|--|
| in 1990s | |
| in the beginning of my presentation | |
| in the bottom | |
| in the dependence of (v závislosti na) | |
| in this time at the present time, at present time | |
| in the same time | |
| it is important to understanding | |
| it's mean, its mean | |
| it's advantages | |
| its necessary to explain | |
| knowledges | |
| laboratory protocol | |
| to mention a little bit about the problem | |
| movement up | |
| much more better | |
| my study | |
| on the faculty on the department | |
| on the left side | |
| one of five (jeden z pěti) one from five | |
| optimalization | |
| participate on (a conference) | |
| possibility to do | |
| problematics NEEEXISTUJE | |
| recently I was in the last 5 years I was ... over the past 5 years I was ... | |
| scheme (ve významu schéma) | |

| | |
|---------------------------------------|--|
| similar like | |
| that's mean | |
| the principle is following | |
| the rest I'd like to finish next year | |
| the thesis concerns with | |
| there is necessary to ... | |
| there are present some challenges | |
| there was introduced a method | |
| this sessions | |
| types and its compatibility | |
| we have to found a value | |
| | |
| Now I'll show you where is the beam. | |
| I'll tell you how it's look like. | |