

## Verb + object + preposition + object I

Example: **He divided the paper into five sections.**

Selection of

Verbs	Czech equivalents	Nouns	Adjectives
<b>add ... to ...</b>	přidat; přičíst ... k ...	addition to	added; additional
<b>apply ... to ..., ... in ...</b>	aplikovat, použít na, v ...; nanést (barvu, lak)	application of ... to, in; appliance	applicable to
<b>base ... on ...</b>	založit ... na ...	basis of/for; base; basics	basic
<b>convert ... to/into ...</b>	přeměnit ... na ...	conversion to/into; converter	convertible to/into
<b>devote ... to ...</b>	věnovat ... čemu	devotion	devoted
<b>divide ... by ...</b>	dělit ... čím	division by; divisor	divisible by
<b>divide ... into ...</b>	dělit ... na ...	division into	divisible into
<b>equip ... with ...</b>	vybavit ... čím	equipment	
<b>examine ... in ...</b>	zkoušet ... z ...	examination in; examiner	
<b>explain ... to ...</b>	vysvětlovat ... komu	explanation	explanatory
<b>invite ... to ...</b>	pozvat ... na ...	invitation to	invited (speaker); inviting
<b>multiply ... by ...</b>	násobit ... čím	multiplication by; multiple; multiplier	multiple
<b>prefer ... to ...</b>	dát přednost ... před ...	preference for; (give) preference to	preferable to; preferential
<b>present ... to ...</b>	prezentovat komu co	presentation of; (give) a presentation on; presenter	presentable
<b>remind ... of ...</b>	připomenout komu co	reminder of	
<b>separate ... from ...</b>	oddělit ... od ...	separation of ... from; between ... (and)	separate from; separable
<b>separate ... into ...</b>	dělit ... na ...	separation into	
<b>spend ... on ...</b>	utratit, vydat ... za ...	spender; spending	
<b>subtract ... from ...</b>	odečíst ... od ...	subtraction from	
<b>test ... for ...</b>	testovat ... na ... (přítomnost čeho)	test for ; tester	testable; testing
<b>test ... on ...</b>	testovat ... na ...	test on	

### Notes:

The following examples will help you distinguish between “appliance “ and “application “ and “base, basis, basic, basics”.

- **application:** *The research has many practical applications.*
- **appliance:** *electrical/household appliances*

<b>- to base:</b>	<i>What is this theory based on?</i>
<b>basis:</b>	<i>There is no basis for this hypothesis. Is it safe to predict results on the basis of a few experiments?</i>
<b>base:</b>	<i>Draw a square with the line "xy" as its base. a company/military base</i>
<b>basics:</b>	<i>I still haven't mastered the basics of English grammar. (fundamentals)</i>

### Common mistakes:

Wrong: <i>Apply the paint on both sides of the door.</i> <i>Students should be able to apply their theoretical knowledge on practical problems.</i>  <i>Divide the line in equal parts.</i> <i>The kitchen is equipped by all modern appliances.</i>  <i>He examined us from mathematics.</i>  <i>They invited us on their meeting.</i>  <i>Can you explain me the problem?</i>  <i>I'd like to present you our new model.</i>  <i>I'd like to remind you your promise.</i>	Right: <b>Apply</b> the paint <b>to</b> both sides of the door. <i>Students should be able to <b>apply</b> their theoretical knowledge <b>to</b> practical problems.</i>  <b>Divide</b> the line <b>into</b> equal parts. <i>The kitchen is <b>equipped with</b> all modern appliances.</i>  <i>He <b>examined</b> us <b>in</b> mathematics.</i>  <i>They <b>invited</b> us <b>to</b> their meeting.</i>  <i>Can you <b>explain</b> the problem <b>to</b> me?</i>  <i>I'd like to <b>present</b> our new model <b>to</b> you.</i>  <i>I'd like to <b>remind</b> you <b>of</b> your promise.</i>
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## EXERCISES

### I. Complete with prepositions.

- All foreign students are invited ..... the party organized by the Student Union.
- What is the formula for converting pounds ..... kilos?
- Who will examine you ..... physics?
- A protective coating is applied ..... the surface.
- They based their hypothesis ..... incorrect assumptions.
- We have added value ..... the information by organizing it.
- Great Britain is separated ..... the Continent by the English Channel.
- The laboratory is equipped ..... all the apparatus we need for our research.
- We tested the water ..... chemicals.
- The new drugs were tested ..... animals.
- The meeting will be devoted ..... safety issues.
- I have divided my presentation ..... three parts.
- 2 multiplied ..... 3 is 6.
- More money should be spent ..... education.

### II. Correct the following sentences.

1. He invited us on his lecture.  
.....
2. In the process the light energy is converted on electrical energy.  
.....
3. I prefer oral exams before written exams.  
.....
4. Results of scientific research are often applied on industrial processes.  
.....
5. The students were examined from five subjects.  
.....
6. We added a few more names on the list.  
.....
7. Separate the students to four groups.  
.....
8. The new research centre will be equipped by cutting-edge technology.  
.....
9. The water is tested on impurities.  
.....
10. This chapter is devoted for alternative sources of energy.  
.....
11. Synchronous motors are divided in three groups.  
.....

**III. Complete each sentence with a word made from the word in capitals. Sometimes no change is necessary.**

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|--|-------------|
| 1. We visited Brunel University at the ..... of the Vice-Chancellor.   | INVITE      |
| 2. There are ..... notes at the end of each chapter.   | EXPLAIN     |
| 3. The Czech crown (CZK) is a ..... currency.  | CONVERT     |
| 4. I find our method ..... to the one proposed by the other team.  | PREFER      |
| 5. Who will be the ..... speaker at the conference next year?  | INVITE      |
| 6. The students listed below have failed to satisfy the .....  | EXAMINE     |
| 7. I'll try to give you a quick ..... of how the device works.   | EXPLAIN     |
| 8. We do both ..... and ..... research at our department.  | BASE, APPLY |
| 9. He had a poor knowledge of the ..... of mathematics.  | BASE        |
| 10. In ..... to giving a general introduction to computers,<br>the course also provides practical experience.      | ADD         |
| 11. To learn how to write papers in English is an ..... reason for<br>learning the language.                       | ADD         |
| 12. The Faculty of Electrical Engineering and the Faculty of Mechanical<br>Engineering are in two ..... buildings. | SEPARATE    |
| 13. 20 is a ..... of 5.  | MULTIPLY    |
| 14. This machine has a heavy .....   | BASE        |
| 15. His work will be used as a ..... for future research.  | BASE        |
| 16. They sell household ....., such as washing machines, dish-<br>washers and refrigerators.                       | APPLY       |
| 17. Our research has many practical .....  | APPLY       |

**IV. Rewrite each sentence so that it contains the words given in b) and so that the meaning remains the same.**

- 1.a) They did not explain why the lecture was cancelled.  
b) The lecture ..... without .....
- 2.a) Those who had at least two years' experience were preferred.  
b) ..... was given to .....
- 3.a) Your method cannot be applied in this case.  
b) Your method is not .....
- 4.a) Our approach is based on simulation and mathematical modelling.  
b) Simulation and mathematical modelling form the .....
- 5.a) Our company is based in London, but we have branches all over Europe.  
b) Our company's ..... is .....
- 6.a) 15 can be divided by 3.  
b) 15 is .....
- 7.a) The British converted their system of measurement to the metric system in the 1970s.  
b) The ..... took place in the 1970s.

**V. Complete each sentence 1. to 10. with an appropriate ending from a) to j).**

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|---|--|
| 1. The conversion of waste into usable products | a) give a short presentation.  |
| 2. She failed her exams and                     | b) your arguments in favour of joining the project.                  |
| 3. Try to keep                                  | c) has been added to this new edition.                               |
| 4. A lot of money was spent on                  | d) each member of the group specializes in a different kind of work. |
| 5. Each of the students was asked to            | e) the topics dealt with last year.                                  |
| 6. I would like to remind you of                | f) was the main topic of that workshop.                              |
| 7. Material about recent research               | g) will have to take them again.                                     |
| 8. The test questions were based on             | h) the equipment for the new lab.                                    |
| 9. Division of labour is a system in which      | i) these two things separate.  |

**VI. Translate.**

1. Jak mu vysvětlíš ten problém?  
.....
2. Mechanická energie se přemění na elektrickou energii.  
.....
3. Dává přednost výzkumu před výukou.  
.....
4. Už jsi složil zkoušku z numerické analýzy?  
.....
5. Aplikovali to, co se naučili v teorii, na praktické problémy.  
.....
6. Jejich základní problém je nedostatek zkušenosti.  
.....
7. Přednesl (prezentoval) zprávu svým kolegům na včerejší schůzi.  
.....

8. Připočtete-li 23 k 57, dostanete 80.

.....

9. Složil řidičskou zkoušku minulý rok.

.....

10. Rád bych vám připomněl některá základní fakta.

.....

11. Tento dokument bude tvořit základ pro naši diskuzi.

.....

12. První část článku je věnována historii elektřiny.

.....

13. Odečtete-li 15 od 30, dostanete 15.

.....